

Grammar Exercises
ACAD 1501
Answers

1.

Wow!	the	cat	jumped	lazily	over	the	sleeping	dog.
interj	art	noun	verb	adv	prep	art	adj	noun

Just	between	you	and	me,	I	feel	this	is	difficult.
adv	prep	pron	conj	pron	pron	verb	pron	verb	adj

Mad	dogs	and	Englishmen	go	out	in	the	midday	sun.
adj	noun	conj	noun	verb	adv	prep	art	adj	noun

I	think	that	I	shall	never	see	a	poem	lovely	as	a	tree.
pron	verb	conj	pron	verb	adv	verb	art	noun	adj	prep	art	noun

I	think;	therefore,				I	am.
pron	verb	adv (conjunctive adv)				pron	verb

Exercise 2

a. The large dog in the middle of the road last Sunday was mine.

Complete subject: The large dog in the middle of the road last Sunday

Predicate: was mine

Simple subject: dog

Verb: was

Subject complement: mine

b. The subject is usually at the beginning of a sentence.

Complete subject: The subject

Predicate: is usually at the beginning of a sentence

Simple subject: subject

Verb: is

Subject complement: none

Object of preposition "at": beginning

Object of preposition "of": sentence

c. Try to find the subject of this sentence.

Complete subject: You (implied by the imperative mood of the verb)

Predicate: Try to find the subject of this sentence

Simple subject: You (implied by the imperative mood of the verb)

Verb: try (or is it “try to find”?)

Direct object: subject

Object of preposition “of”: sentence

d. Thursdays, Fridays, and Saturdays are my favourite days of the week, but Wednesdays aren’t so bad.

TWO CLAUSES, joined by conjunction “but”

Complete subject 1: Thursdays, Fridays, and Saturdays

Complete subject 2: Wednesdays

Predicate 1: are my favourite days of the week

Predicate 2: aren’t so bad

Simple subject 1-a: Thursdays

Simple subject 1-b: Fridays

Simple subject 1-c: Saturdays

Simple subject 2: Wednesdays

Verb 1: are

Verb 2: are (not)

Subject complement 1: days

Subject complement 2: bad

Object of preposition “of”: week

4. Identify whether the underlined words constitute a phrase or a clause.

a. Knowing too much is bad for the trees. — participial phrase

b. The light went on, and the room became bright. — (independent) clause

c. Know thyself. — (independent) clause

d. The essay, written in only two hours, was not very good. — participial phrase

e. A better essay, one with a higher grade, probably takes longer to write. — appositive phrase

f. Kill all lawyers, minions of evil. — appositive phrase

g. If a tree falls in the woods, does it make a sound? — (subordinate) clause

h. Arriving at school, deciding to skip class, and seeing my prof., I hid. — (independent) clause

i. If I knew how to read other people’s minds, I’d be rich. — infinitive phrase

j. Whoever knows the trees knows the world. — (subordinate) clause

5. Identify whether the underlined words are independent or subordinate clauses.

a. If everyone could get along, there would be no more war. — independent

b. Whether or not you like it, grammar is important. — subordinate

c. I saw the person who was standing there. — subordinate

d. I know what I want, and I intend to get it. — independent

e. Because I could not stop for Death, he kindly stopped for me. — subordinate

6. Identify whether the underlined words are restrictive or non-restrictive elements.

a. The opera, usually enjoyed by all, was poorly performed. — non-restrictive

b. The pencil that was thrown out the window was mine. — restrictive

c. The poem “Trees” is well written. — restrictive

d. The Mansfield story about a pear tree, “Bliss,” will be studied in class. — non-restrictive

e. Yesterday, the last day of summer, was colder than it should have been. — non-restrictive

7. Choose the correct form of the pronouns in the following sentences.

- a. (Who) may I say is calling?
- b. When asked (who) it is, answer, "It's (I)!"
- c. I knew I could do better than (he). — or (him) depending on meaning
- d. She is much taller than (I).
- e. (Whoever) knows the trees knows (them) well.
- f. Don't tell anyone; keep it between you and (me).
- g. If it were a choice between you and (me), (I) know that (I) could not win.
- h. He knows that (his) being a smoker impedes his ability to get dates.
- i. I asked (her), (who) was swimming, to meet with (him), (who) was running.
- j. (She), swimming in the lake, saw a fish.
- k. That person, (whom) I met yesterday, was nice.
- l. (He) called to (us), both (her) and (me).
- m. I could not listen to (his) speaking anymore.
- n. She knew him better than (I / me). — either works, depending on meaning
- o. (They) didn't like (us), because (she) and (I) knew (we) were right.
- p. The story challenges (us) students because it is difficult.
- q. (Whom) does (he) know besides (her)?
- r. Throwing the ball with (her) was fun.

8. Introduce commas as appropriate into the following sentences.

- a. At the store, I bought apples, oranges, and bread.
- b. My favourite foods are ham and eggs, bread and butter, and fish and chips.
- c. Running, walking, or crawling will get you here faster than that.
- d. Do your homework, and be quiet about it.
- e. She did her homework and was quiet about it. [no comma]
- f. She started her homework and then realized she didn't want to. [no comma]
- g. She said, "I know," and then I said, "I know too!"
- h. Life would be easier if we could all just see the trees, feel the trees, and be the trees.
- i. My favourite ice cream, chocolate, was on sale.
- j. In the Hardy novel we are reading, *Under the Greenwood Tree*, there are many characters.
- k. After I finished the exam, I was tired, thirsty, and hungry.
- l. Although I wept and wept, I still didn't like the stupid, inane movie.

9. Introduce commas, semi-colons, and colons as appropriate into the following sentences.

- a. I knew I was right and could admit that I was wrong. [nothing needed]
- b. I knew I was right, and I could admit that I was wrong.
- c. I knew I was right, but I could admit that I was wrong.
- d. Whether or not I could admit that I was wrong, I knew I was right.
- e. I knew I was right; however, I could admit that I was wrong.
- f. I was not going to admit that I was wrong, because I knew I was right.
- g. I knew I was right; therefore, I was not going to admit that I was wrong.
- h. Go to the woods and get: the cow as white as milk, the cape as red as blood, the slipper as pure as gold.
- i. I went to the woods and found the items; nevertheless, I will not give them to you, you old witch.
- j. He saw a bright object in the sky; [or :] he knew it was a spaceship.