

About ten minutes of seminar will be devoted to going over the answers to the grammar exercises below. The rest of seminar will be devoted to discussing *She Stoops to Conquer*.

Part A

Review the rules for apostrophe use and possessives in English (pages 325 to 330 in the Oxford *Handbook*). Identify the errors in the following and suggest a way to correct them.

1. It was either mine or her's.
2. The poem's in the course reader are all very interesting.
3. Please mind your Ps and Qs.
4. I like Frosts poems more than I like Yeats's.
5. I got my Nike's at a discount: the stores sale was great!
6. Bishops poem ask's a lot of why's.
7. I wish cummings's name had capital's in it.
8. Jesus's and Moses's story's are in the Bible's book's.
9. Adam's and Eves sin was grave.
10. While I only saw ten of them, the apple's colour was perfect.

Understand what the infinitive form of English verbs is and be able to recognize the split infinitive error (see pages 161 to 164 in the Oxford *Handbook*). Identify the split infinitive errors in the following and suggest a way to correct them.

1. He should know better than to wilfully disobey me.
2. I know I have to, without any more procrastinating, read the rest of the books.
3. She is able to skillfully and without any hesitation play the Mozart piano sonata.
4. I was going to the slippery hill when I decided to quickly leave.
5. To happily know and to contentedly be are two states to continually but not constantly strive to attain in life.

Part B

In seminar, you will be divided into two or three groups. There will be three brief statements or questions about *She Stoops to Conquer* posted at each of three stations in class. Each group will go to a station, discuss a response to the statement or question, and write very brief (point form) statements in response. After about five minutes, your group will then go to the next station and discuss and write responses to the next statement or question. After all groups have visited all three stations, the class as a whole will examine and discuss the responses written at each station.

To prepare for this exercise, you just need to have read carefully *She Stoops to Conquer* and be ready to discuss it and debate issues arising from it. Be sure to bring your copy of the play to seminar.