ENGL 1107: sections 008 - 011, 014 Seminar Guide Sheet: Week 4 31 January - 4 February 2011

Answer the following before seminar, and discuss your answers during seminar. Read appropriate sections from a writing guide (Messenger or Hacker) if you need help with understanding the grammatical terms: especially comma splice (cs), fused sentence (fs), sentence fragment (frag), coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs. During seminar, please ask for clarifications on any concepts that are not clear to you.

A. The following all consist of two independent clauses joined together either by a coordinating conjunction or a conjunctive adverb. Circle the conjunction or adverb that joins the two clauses, and write in the proper punctuation between the clauses.

- 1. The house was warm but the weather outside was very cold.
- 2. The furnace went off then the house got colder.
- 3. I put on an sweater but I continued to be cold.
- 4. He put on two sweaters however we continued to become colder.
- 5. The repairman came and he fixed the furnace.
- 6. We were relieved nevertheless we were worried about the furnace breaking again.
- 7. It is best, when you have the time, to learn about furnaces yourself otherwise you will be required to pay lots of money for simple repairs.
- 8. I saw her at the movies and afterwards at the restaurant and I knew she was ignoring me.
- 9. Frank Churchill is an interesting character undoubtedly he should fascinate Emma.
- 10. Red, blue, and green are my favourite colours further I also like yellow.

B. Identify the conjunction that is linking two clauses in each of the following and identify whether the conjunction is coordinating or subordinating.

- 1. Because I could not stop for death, he kindly stopped for me.
- 2. I knew I was right, and I made no attempt to hide that fact.
- 3. I was going to go see it, unless it got bad reviews.
- 4. The house seemed well protected against the cold, even though it was built long ago.
- 5. Until I know grammar well, I will not be able to write exceptionally well.
- 6. It is good to learn the grammar rules, in order that one can teach them to others.
- 7. I did not see you there, nor did I hear you approaching.

C. Identify whether the following sentences are fused sentences, sentence fragments, or contain comma splices. Circle the errors and suggest a way to fix the errors.

- 1. The novel, containing many characters and a lot of minor incidents that don't seem to add up to much of a plot.
- 2. Emma is a young woman Harriet is a little younger than she.
- 3. It is snowing outside, nevertheless I feel spring arriving.
- 4. I was unable to go to the movies last week, still, I thought you went.
- 5. Austen wrote at the beginning of the nineteenth century, consequently her writing does not follow twentieth-century grammatical conventions.
- 6. Emma thought she was right and she told him so.
- 7. Emma thinks Harriet is a great match for Mr Elton, however Mr Knightly disagrees.
- 8. While Mr Elton was very admiring of the portrait Emma drew of Harriet.
- 9. I saw her eyes were lying and, consequently, I knew I must be right.
- 10. I hope this exercise wasn't too difficult, I tried to make it easy.